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## January 2010: Science and Literacy



This issue of *Science Class*—an online companion to *The Science Teacher (TST)*, NSTA's journal for high school teachers—is devoted to the theme of **Science and Literacy**. In the modern world, literacy involves more than just reading and writing. Students must be able to think critically about a text—no matter its form. This issue provides ideas and activities to help strengthen students' literacy skills in the science classroom—and beyond. From

field-note poetry to lab reports to reading widely, these activities will help you incorporate reading and literacy in your classroom.

Click on the cover to view *TST*'s complete January 2010 Table of Contents and read a free article ("Building Background Knowledge") from the issue. Here is a collection of online resources we've compiled that relate to **Science and Literacy**:

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[In the News: Science and Literacy](#)

Too busy to sift through the news in search of interesting stories? Click on the link to read current news stories,

collected for you by NSTA staff members, that are related to this theme.



[On the Web: Science and Literacy](#)

With so much on the web, it's hard to know what's *really* useful. In this section, you'll find various online resources and opportunities related to this theme.

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[From the TST Archives: Science and Literacy](#)

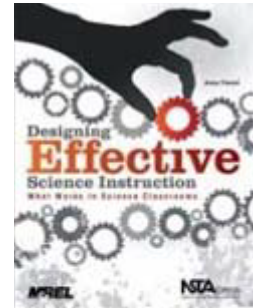
Readers tell us again and again how timeless our journal articles are. So in this section, we've compiled theme-related articles from our archives.

[Books, Books, Books: Science and Literacy](#)

Tired of your textbook? Click on this link for a list of some of the high school-level books we've found that relate to this theme.

Coming next month...

- The "Green" Root Beer Laboratory
- Meet Us Outside!
- Investigating Aquatic Dead Zones
- The Urban Tree Project
- The CORALS Connection



**Teachers K-12**

Implement the C-U-E framework—Content, Understanding, and Environment—into your classroom to improve science instruction.



**Teachers 9-12**

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